LECTURE 1: INTRODUCING VECTORS

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OUTLINE : 1. INTRODUCING VECTORS

1.1 Scalars

1.2 Vectors

1.3 Unit vectors

1.4 Vector algebra

1.5 Simple examples

1.1 Scalars

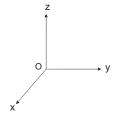
- A scalar is a quantity with magnitude but no direction, any mathematical entity that can be represented by a number.
 - Examples: Mass, temperature, energy, charge ...
- Scalar addition, subtraction, division, multiplication are defined by the algebra of the real numbers representing the scalars.

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$$M_{total} = M_1 + M_2$$
, $V = I \times R$ etc.

But scalars are not enough if a physical observable has magnitude and direction.

1.2 Vectors

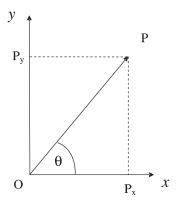
- A vector is a quantity that has both magnitude (i.e. length) and direction. An "arrow" in space.
 - Examples: velocity, force, momentum, electric field etc.
- Need a reference frame (coordinate system). Use the Cartesian coordinate system defined by three orthogonal axes (in 3D).
- This is a right-handed rectangular coordinate system: A right threaded screw rotated clockwise through 90° from OX to OY will advance in the positive z direction.
- ► Vector then has magnitude |<u>p</u>| and components (p_x, p_y, p_z)
- Convention \mathbf{p} or $\underline{\mathbf{p}}$ or \vec{p}



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Vector components in 2D

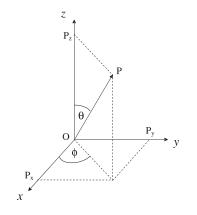
- Projecting the components: $\underline{\mathbf{p}} = (p_x, p_y)$
- x-component $p_x = |\mathbf{p}| \cos(\theta)$
- y-component $p_y = |\mathbf{p}| \sin(\theta)$
- Magnitude $|\underline{\mathbf{p}}| = \sqrt{(p_x^2 + p_y^2)}$ measures the length of a vector.
- Direction $tan(\theta) = (p_y/p_x)$



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Vector components in 3D

- Projecting the components:
 - $\underline{\mathbf{p}}=(p_x,p_y,p_z)$
- x-component
 - $p_{x} = |\mathbf{\underline{p}}| \sin(\theta) \cos(\phi)$
- ► y-component $p_y = |\mathbf{p}| \sin(\theta) \sin(\phi)$
- z-component $p_z = |\mathbf{p}| \cos(\theta)$
- Magnitude $|\underline{\mathbf{p}}| = \sqrt{(p_x^2 + p_y^2 + p_z^2)}$
- Direction $tan(\phi) = (p_y/p_x)$ $cos(\theta) = (p_z/|\underline{\mathbf{p}}|)$



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 Two vectors are equal if they have the same magnitude and direction

$$\underline{\mathbf{a}} = \underline{\mathbf{b}}$$
 gives $a_x = b_x$, $a_y = b_y$, $a_z = b_z$

1.3 Unit vectors

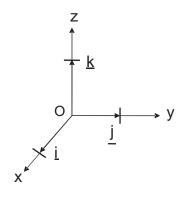
- A unit vector (sometimes called versor) is a vector with magnitude equal to one.
- e.g. Three unit vectors defined by orthogonal components of the Cartesian coordinate system:

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$$\underline{\mathbf{i}} = (1,0,0)$$
, obviously $|\underline{\mathbf{i}}| = 1$

▶
$$\underline{\mathbf{j}} = (0,1,0), |\underline{\mathbf{j}}| = 1$$

•
$$\underline{\mathbf{k}} = (0,0,1), \, |\underline{\mathbf{k}}| = 1$$

- A unit vector in the direction of general vector <u>a</u> is written <u>â</u> = <u>a</u>/|<u>a</u>|
- <u>a</u> is written in terms of unit vectors <u>a</u> = $a_x \underline{i} + a_y \underline{j} + a_z \underline{k}$



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1.4 Vector algebra

Sum of two vectors

- To calculate the sum of two vectors <u>c</u> = <u>a</u> + <u>b</u> Triangle rule: Put the second vector nose to tail with the first and the resultant is the vector sum.
- $\mathbf{\underline{c}} = \mathbf{\underline{a}} + \mathbf{\underline{b}}$: in (x, y, z) components $(c_x, c_y, c_z) = (a_x + b_x, a_y + b_y, a_z + b_z)$
- Alternatively $\underline{\mathbf{c}} = \underline{\mathbf{a}} + \underline{\mathbf{b}}$ $c_x \underline{\mathbf{i}} + c_y \underline{\mathbf{j}} + c_z \underline{\mathbf{k}} =$ $(a_x + b_x) \underline{\mathbf{i}} + (a_y + b_y) \underline{\mathbf{j}} + (a_z + b_z) \underline{\mathbf{k}}$



(the parallelogram rule is completely analagous)



Multiplication of a vector by a scalar

- This gives a vector in the same direction as the original but of proportional magnitude.
- For any scalars α and β and vectors $\underline{\mathbf{a}}$ and $\underline{\mathbf{b}}$

•
$$(\alpha\beta) \underline{\mathbf{a}} = \alpha(\beta \underline{\mathbf{a}}) = \beta(\alpha \underline{\mathbf{a}}) = \underline{\mathbf{a}}(\alpha\beta)$$
: commutative

•
$$(\alpha + \beta)\mathbf{\underline{a}} = \alpha\mathbf{\underline{a}} + \beta\mathbf{\underline{a}}$$
: distributive

•
$$\alpha(\underline{\mathbf{a}} + \underline{\mathbf{b}}) = \alpha \underline{\mathbf{a}} + \alpha \underline{\mathbf{b}}$$

Vector algebra laws

- $\underline{\mathbf{a}} + \underline{\mathbf{b}} = \underline{\mathbf{b}} + \underline{\mathbf{a}}$: commutative law
- $\underline{\mathbf{a}} + (\underline{\mathbf{b}} + \underline{\mathbf{c}}) = (\underline{\mathbf{a}} + \underline{\mathbf{b}}) + \underline{\mathbf{c}}$: associative law
- Can treat vector equations in same way as ordinary algebra

 $\underline{\mathbf{a}} + \underline{\mathbf{b}} = \underline{\mathbf{c}} \ \Rightarrow \ \underline{\mathbf{a}} = \underline{\mathbf{c}} - \underline{\mathbf{b}}$

► Note that vector -b is equal in magnitude to b but in the opposite direction.

so $\underline{\mathbf{a}} - \underline{\mathbf{b}} = \underline{\mathbf{a}} + (-\underline{\mathbf{b}})$

1.5 Simple examples

Example 1

Three forces $\underline{\mathbf{F}}_1$, $\underline{\mathbf{F}}_2$ and $\underline{\mathbf{F}}_3$ act on a particle so that the forces are in equilibrium. Given $\underline{\mathbf{F}}_1 = (-\underline{\mathbf{i}} + 2\underline{\mathbf{j}} + 4\underline{\mathbf{k}}) \, N$ and $\underline{\mathbf{F}}_2 = (-\underline{\mathbf{i}} - 5\underline{\mathbf{k}}) \, N$ find the third force.

Forces must balance in all 3 directions $\underline{\mathbf{F}}_1 + \underline{\mathbf{F}}_2 + \underline{\mathbf{F}}_3 = \mathbf{0}$

•
$$\underline{\mathbf{F}_3} = (+2\underline{\mathbf{i}} - 2\underline{\mathbf{j}} + \underline{\mathbf{k}})\,\mathsf{N}$$

 $\blacktriangleright~\underline{\mathbf{F}_3}$ has magnitude $\surd(2^2+(-2)^2+1^2))=\surd(9)=3\,\mathsf{N}$

Example 2

Take a triangle. Point P divides AB in the ratio μ : λ . What is the position vector of point P in terms of **a** and **b**?

